

Comparisons of Job Characteristics

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)
Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Compare Knowledge
 Compare Skills
 Compare Abilities
 Compare Detailed Work Activities
 Compare Tools and Technologies

<<	Focus occupation element is much lower
<	Focus occupation element is lower
0	Focus occupation element is at a similar level
>	Focus occupation element is at a higher level
>>	Focus occupation element is at a much higher level

Knowledge

Similarity of Focus Occupation to Associated Occupation: 90

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Associated Occupation's Key Knowledge Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
English Language	11.2	21.2	24.5	>>	Current knowledge level is likely more than sufficient
Education and Training	9.2	19.9	21.5	0	Current knowledge level may be sufficient
Sociology and Anthropology	4.1	9.2	10.4	>	Current knowledge level is likely sufficient
History and Archeology	2.6	7.7	11.0	>>	Current knowledge level is likely more than sufficient
Foreign Language	2.7	6.4	5.8	<	Expanded education and/or training may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Skills

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Associated Occupation's Key Skills Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating		Evaluation of Focus Occupation
Instructing	7.8	14.6	16.3	>	Skill level is likely sufficient
Writing	9.2	12.9	16.9	>>	Skill level is likely more than sufficient
Learning Strategies	7.2	12.0	13.6	>	Skill level is likely sufficient
Service Orientation	7.9	10.3	8.8	<	A higher skill level may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Abilities

Similarity of Focus Occupation to Associated Occupation: 95

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

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Associated Occupation's Key Abilities Elements	Average Rating, All Occupations	Associated Occupation's Rating	Focus Occupation's Rating	Evaluation of Focus Occupation	
Written Comprehension	11.0	14.8	18.2	>>	Current ability level is likely more than sufficient
Written Expression	9.8	14.8	17.5	>	Current ability level is likely sufficient
Speech Clarity	10.2	13.6	16.0	>	Current ability level is likely sufficient
Speech Recognition	9.9	11.8	10.7	<	Some improvement in abilities may be required
Memorization	5.6	8.7	7.0	<	Some improvement in abilities may be required
Time Sharing	6.6	8.7	6.1	<<	Extensive improvement in abilities may be required
Speed of Closure	5.9	7.5	5.5	<<	Extensive improvement in abilities may be required

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Activities that Both Occupations Have in Common

Similarity of Focus Occupation to Associated Occupation: 82

Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123)

Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)

Work Activities	Exclusivity of Activity
Advise students	49
Convert information into instructional program	38
Design classroom presentations	45
Develop course or training objectives	42
Develop instructional materials	38
Ensure correct grammar, punctuation, or spelling	48
Evaluate student performance	46
Maintain educational records, reports, or files	43
Make education presentations	46
Prepare educational reports	44
Record student progress	46
Use computers to enter, access or retrieve educational data	46
Use oral or written communication techniques	1
Use public speaking techniques	13
Use teaching techniques	29
Write research or project grant proposals	33

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.

Tools and Technologies that Both Occupations Have in Common		Similarity of Focus Occupation to Associated Occupation: n/a
Focus Occupation: English Language and Literature Teachers, Postsecondary (25-1123) Associated Occupation: Adult Basic and Secondary Education and Literacy Teachers and Instructors (25-3011)		
Tools and Technologies		Exclusivity
Tools and technology data is unavailable for one or both occupations.		

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O*NET (Occupation Information Network) data.